

## JOHN C. CAVANAUGH

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### EDUCATION

*Postdoctoral Fellow*, Center for Research in Human Learning and The Institute of Child Development, University of Minnesota (1978-1980)  
*Ph.D.* (Psychology), University of Notre Dame (1978)  
*M.A.* (Psychology), University of Notre Dame (1977)  
*B.A. with High Honors* (Psychology), University of Delaware (1975)  
St. Joseph's College, Philadelphia (1972-1973)

### FACULTY POSITIONS

*Doctoral Committee Member*, University of Pennsylvania (Higher Education Management Program, 2023-present)  
*Adjunct Professor*, Lexington (KY) Theological Seminary (2022-present)  
*Adjunct Professor*, Immaculata University (2017-present)  
*Professor*, Department of Psychology, University of West Florida (2002-2008)  
*Professor*, Department of Psychology, University of North Carolina at Wilmington (1999-2002)  
*Professor*, Joint Appointment, Department of Psychology, University of Delaware (1996-1999)  
*Professor*, Department of Individual and Family Studies, University of Delaware (1992-1999)  
*Professor*, Department of Psychology, Bowling Green State University (1988-1992)  
*Adjunct Professor of Psychology*, Medical College of Ohio at Toledo (1988-1992)  
*Visiting Professor*, School of Psychology, Georgia Institute of Technology (1988-1989)  
*Associate Professor*, Department of Psychology, Bowling Green State University (1984-1988)  
*Joint Appointment*, Gerontology Program, Bowling Green State University (1981-1992)  
*Assistant Professor*, Department of Psychology, Bowling Green State University (1980-1984)  
*Adjunct Instructor*, Department of Psychology, Indiana University at South Bend (1978)

### ADMINISTRATIVE POSITIONS

**Consortium of Universities of the Washington Metropolitan Area** ([www.consortium.org](http://www.consortium.org))  
*President and CEO* (2013-2020).  
Responsibilities included: Led membership organization comprised of 17 colleges and universities in the metropolitan Washington, DC area: American University, The Catholic University of America, Gallaudet University, George Mason University, The George Washington University, Georgetown University, Howard University, Marymount University, Montgomery College, National Intelligence University, National Defense University,

Northern Virginia Community College, Prince George's Community College, Trinity Washington University, Uniformed Services University of the Health Sciences, University of the District of Columbia, and University of Maryland College Park. Led cooperative and collaborative advocacy, governmental relations, education activities, external relations, marketing, and business/entrepreneurial activities on behalf of members at the local, regional, and federal levels. Convened cross-university functional teams. Lead creation of collaborative programs and services. Managed cross-registration program across all Consortium universities. Supervise Consortium Research Fellows Program (a subsidiary providing graduate, postdoctoral, and faculty Fellows at Defense Department research laboratories and other federal agencies). Supervised Reach4Success college access program (a wholly owned subsidiary that provides college counseling and financial literacy programs to students and parents). Represented Consortium universities to federal, local, and regional government, business, and nonprofit organizations and communities through joint responses to RFPs, grant opportunities, economic development, and related activities.

Accomplishments include:

- Led change in bylaws in 2015 to incorporate Uniformed Services University of the Health Sciences and in 2016 to open membership to regional community colleges (Montgomery College, Northern Virginia Community College, and Prince George's Community College).
- Led successful application of the Consortium into the Washington Higher Education Secretariat ([www.whes.org](http://www.whes.org)).
- Led the development of the Consortium's Strategic Plan for 2014-2017 found [here](#) and the Strategic Plan for 2018-2021 found [here](#).
- Led innovative collaboration between Consortium members and the Tysons Partnership (a group of large corporations in Virginia) to create post-baccalaureate educational programs for stackable graduate level credentials.
- Co-principal (with the Greater Washington Board of Trade and the Metropolitan Washington Council of Governments) on the Global Cities Initiative for the Greater Washington Area (under auspices of the Brookings Institution and JP Morgan Chase) and the creation of the Greater Washington Export Center (a 501(c)(3) organization).
- Led Consortium/District-wide response to state authorization reciprocity regulations, including co-drafting necessary statutes and MOUs with regional and national organizations. Legislation passed unanimously December 2015.
- Co-created Memorandum of Agreement with the Metropolitan Washington Council of Governments and with the Greater Washington Board of Trade.
- Partnered with Office of the State Superintendent of Education, DC Public Schools, and DC Public Charter Schools to create dual enrollment opportunities for secondary students and to develop stronger partnerships between Consortium universities and P-12 schools.
- Co-principal partner for Lumina Foundation Community Partnership grant (with Community Foundation and Raise DC). Grant focus is on raising secondary completion and college going rate of disconnected youth.
- Chaired the District's College Completion and Credential Network, which was created to raise the overall college attendance and credential completion rate of District students.
- Created collaborative partnerships between the Consortium and the U.S. State Department (through World Learning) and the U.S. Department of Commerce for public

- private partnerships and international opportunities for Consortium universities.
- Created opportunities for Consortium member presence in Egypt through collaboration with the Egyptian government and American University in Cairo.
- Led Consortium interest in a partnership with Planet 2025 and Matthews Memorial Baptist Church (in the Anacostia neighborhood of DC) on a large scale urban sustainable agriculture/aquaculture project with direct job creation and education program connections.
- Led Consortium efforts with DC Tax Revision Commission discussion especially regarding PILOT.

### **Pennsylvania State System of Higher Education ([www.passhe.edu](http://www.passhe.edu))**

*Chancellor (2008-2013).*

Responsibilities included: Led 14 state-owned universities four branch campuses, several regional centers and specialty centers. The universities are situated in rural, suburban and small-town settings throughout Pennsylvania, in the communities of Bloomsburg, California, Cheyney, Clarion, East Stroudsburg, Edinboro, Indiana, Kutztown, Lock Haven, Mansfield, Millersville, Shippensburg, Slippery Rock and West Chester. Branch campuses at the time were in Oil City/Venango (Clarion), Meadville (Edinboro) Northpointe/Freeport and Punxsutawney (Indiana), Clearfield (Lock Haven). PASSHE also operates the McKeever Environmental Learning Center in Pennsylvania and the Chincoteague Bay Field Station on Wallops Island in Virginia. The Office of the Chancellor is situated in the capital city of Harrisburg at the Dixon University Center. The system had nearly 120,000 students, over 14,000 faculty and staff, and an operating budget in excess of \$1.5 billion (total expenditures roughly \$2.2 billion). Board of Governors consists of 20 members (all members voting): Governor (or designee), Secretary of Education (or designee) members of Democrat and Republican Senate caucuses, members of Democrat and Republican House caucuses, three students (subject to Senate ratification), 11 members of the public (subject to Senate ratification).

Accomplishments included:

- Initiated the Keystone Initiative for Network-Based Education and Research ([KINBER](#)), a non-profit corporation that was awarded a \$99.6 million grant from the National Telecommunications and Information Administration (NTIA). KINBER represents an unprecedented coalition of all non-profit sectors of postsecondary education in Pennsylvania, major medical systems, K-12 entities, public media, and economic development organizations. KINBER operates the Pennsylvania Research and Education Network (PennREN), a high bandwidth fiber optic network.
- Led effort with General Assembly on a package of regulatory reform bills regarding entrepreneurial and economic development activity, applied doctoral programs, fundraising, and interstate purchasing consortia; House and Senate versions passed unanimously and signed by Governor Tom Corbett in July 2012. This package represented the most significant reform to PASSHE since its creation in 1983. A press report can be found [here](#).
- Led effort for bill (SB 367) that creates revenue sharing from mineral extraction from under PASSHE campuses (50% to the institution involved; 35% to a PASSHE general fund; 15% to a scholarship fund).
- Led System effort in General Assembly in 2011 that resulted in 66.7% budget restoration from Governor's reduction proposal and 100% restoration in 2012

- Initiated Systemwide efforts concerning prior learning assessment, flexible credit transfer, and cross-institutional course access.
- Chaired the legislatively established study commission on a Pennsylvania virtual high school.
- Initiated review of accountability data and performance-based funding model, resulting in national best practice model recognized by the Lumina Foundation. An article describing the model can be found [here](#).
- Led PASSHE efforts at regional economic development through the creation of business incubators (e.g., Clarion, East Stroudsburg).
- Advocated for and obtained a seat for PASSHE on the Pennsylvania Workforce Investment Board (WIB).
- Led partnership with Penn State University for technology transfer.
- Created multi-year budget projection modeling for system and improved budget transparency.
- Created new academic collaboration model across the 14 PASSHE universities.
- Connected PASSHE to national data and evaluation studies and to national efforts to increase college going and degree completion rates (e.g., Access to Success, Complete College America, productivity Agenda).
- Launched System-wide scholarship fundraising campaign with PASSHE Foundation.
- Led improved credit transfer process through statutory reform and redefinition of academic residency.
- Created systemwide Social Equity Council and International Programs Council.
- Mentor for ACE Fellow Dr. Susan Henking (2009-2010; from Hobart & William Smith College), Dr. Barry Kopetz (2010-2011; from Capital University [OH]), and Dr. Doug Fiore (2012-2013; from Virginia State University).

**University of West Florida, Pensacola ([www.uwf.edu](http://www.uwf.edu))**

*President* (2002-2008).

Responsibilities included: Lead all aspects of comprehensive doctoral-granting university with nearly 10,500 students with a total budget of over \$205 million, three campuses (main Pensacola campus, downtown Pensacola historic district campus, and Ft. Walton Beach), nine additional locations across the Emerald Coast (NAS Pensacola, Eglin AFB, Hurlburt AFB, University of Florida's Research Engineering and Education Facility, W. E. Combs Campus, Okaloosa-Walton College Niceville, Bay Campus, Common Campus, and Chipola College), over 15 institutes and centers, a public radio station, educational television station, and Division II NCAA athletic program; provide strategic direction for university, especially in academic excellence, community engagement, fund raising, governmental relations, and information technology; provide regional leadership in business partnerships, economic development, entrepreneurial activity, workforce development, and technology transfer; strategically supervise units reporting through the President's Office (government relations, general counsel, human resources, information technology, marketing communications); supervise Provost, Executive Vice President, VP for Student Affairs, VP for University Advancement, Internal Auditor, Chief Financial Officer, Chief of Staff, Vice Provost for Extended Programs and Regional Engagement, Vice Provost for Academic Programs and Planning, and Executive Director of West Florida Historic Preservation.

Accomplishments included:

- Led development and implementation of *Creating Great Futures Campaign* with target of \$35 million by 12/2010, the largest campaign in UWF (or Pensacola) history.
- Full partner and leader in the \$70 million Vince Whibbs Community Maritime Park waterfront development project in downtown Pensacola, the largest public-private development effort in Pensacola history.
- Received the Pensacola Area Commitment to Excellence (PACE) Award as 2008 Community Leader of the Year from the Pensacola Bay Area Chamber of Commerce.
- Led the emergency crisis teams and recovery efforts after Hurricanes Ivan (the most catastrophic natural disaster to a state university in Florida history, resulting in a 3-week campus closure in September 2004), Dennis, and Katrina; resulted in national reputation for crisis/continuity of operations planning and management.
- Co-creator of Florida LambdaRail as one of the founding university shareholders.
- Created strong partnerships with regional business community and economic development groups, including regional partnerships leveraging our membership in the National LambdaRail and [Florida LambdaRail consortia](#), in numerous entrepreneurial ventures with regional Chambers of Commerce and Economic Development organizations, and research partnership with Florida's Great Northwest.
- Created the [Academic Technology Center](#), an international award-winning center for teaching and learning innovation in 2003.
- Created innovative partnerships with regional school districts, including partnerships with Title I high school for mentoring and scholarships and with pre-engineering and health academy programs to create regional pipeline, and innovative programs regarding workforce education and talent creation.
- Initiated and served on implementation team for a highly successful community planning efforts in partnership with city and county governments and Pensacola Area Chamber of Commerce, as well as regional planning efforts on sustainability (as a gubernatorial appointment), health care, and integrated social services.
- Successfully spun off the Florida Institute for Human and Machine Cognition; it in turn spun off a corporation based on IP co-owned by UWF and FIHMC.
- Successful advocacy in Tallahassee and Washington, DC resulted in \$4.9 million for hurricane damage relief in 2005 (the only university in Florida to receive such an appropriation) and over \$9 million in Congressional earmarks between FY2003-2008.
- Restructured budget and financial control processes, merged planning and budget operations, and created the Budget Council to ensure transparency and strengthen fiscal controls and management.
- Created and implemented processes to address structural compensation issues for faculty and staff and led creation of a new staff personnel system based on broadbanding and including pay for performance.
- Restructured University Planning Council to ensure more open processes and effective planning, and initiated long-term strategic planning and budgeting process; led creation and implementation of 5-year strategic plan (2007-2012).
- Mentor for ACE Fellows Dr. Ezekial Moraka (2004; from the University of the Free State, South Africa) Dr. Jeremy Haefner (2006-07; from the University of Colorado at Colorado Springs) and Paul Jones (2007-2008; from Georgia College and State University).

**University of North Carolina at Wilmington ([www.uncw.edu](http://www.uncw.edu))**

*Provost and Vice Chancellor for Academic Affairs (1999-2002).*

Responsibilities included: Lead all academic aspects of comprehensive university with 10,000 students, four line colleges/schools, and graduate school; provide strategic vision for academic program; lead academic budget and staffing planning; lead efforts to infuse technology where appropriate across academic affairs; lead and coordinate efforts across University divisions (Student Affairs, Advancement, Information Technology, Public Service and Extended Education; Business Affairs); supervise academic programming and planning for construction and renovation projects; supervise all deans, head of library, three Associate Vice Chancellors/Provosts (for Academic Affairs, Budget and Planning, and Outreach), Assistant Vice Chancellor for Admissions, Assistant Vice Chancellor for International Programs, two Faculty Associates, and Directors of the Center for Marine Sciences, University Honors Program, Financial Aid and Veterans Services, Registrar, Campus Diversity, General College, Science and Mathematics Education Center, Center for Teaching Excellence, Technology College, Kenan Auditorium, and University Collections.

Accomplishments included:

- Co-created innovative intellectual property agreement with AAIPharma for first right of refusal regarding compounds from marine biology research program.
- Decentralized budget and decision-making process, empowering deans, chairs, and directors; initiated 3-year budget planning process.
- Developed and implemented strategic plan for e-learning priorities (online, blended) in academic affairs.
- With Vice Chancellor for Information Systems, created model for the blended mode university combining the best of traditional and virtual education and services.
- Initiated and led first intellectual property agreement with a corporation in UNCW history.
- Initiated and led academic marketing plan for the University based on integrative curricular themes.
- Initiated and led creation of the first entrepreneurial strategic public-private partnerships in Academic Affairs.
- Initiated development of learning communities and service learning.
- Developed and implemented faculty and administrative mentoring programs.
- Initiated and developed the first Women's Resource Center at UNCW.
- Consolidated all for-credit distributed education programs in Academic Affairs.
- Initiated benchmarking process for academic costs and productivity for UNCW using the Delaware Study national and UNC system data.

**University of Delaware ([www.udel.edu](http://www.udel.edu))**

*Vice Provost for Academic Programs and Planning (1997-1999).* Position merged my previous position of Associate Provost for Graduate Studies (see below) with position of Vice Provost for Academic Affairs.

Responsibilities included: Lead and implement undergraduate institutional initiatives, and lead and manage all graduate programs (the latter includes all responsibilities listed below under Associate Provost for Graduate Studies); lead academic program and budget

planning; manage and oversee all academic program reviews and accreditation; manage promotion and tenure reviews in the Office of the Provost; lead and implement teaching and technology initiatives; manage agendas for the four academic-related committees of the Board of Trustees; supervise Center for Teaching Effectiveness, University Honors Program, and Office for Undergraduate Research; manage institutional issues in general education reform; chair Assistant/Associate Deans Council; serve as administrative representative to the Faculty Senate Undergraduate Studies Committee, Graduate Studies Committees, and Coordinating Council; liaison to Faculty Senate Committee on Promotions and Tenure; chair the Teaching, Learning, and Technology Roundtable (TLTR); oversee the undergraduate and graduate catalogs; fund raising; supervise staff of 8.

Major accomplishments included:

- Restructured University Honors Program; result was a refocused mission definition of an “honors experience,” and greater buy-in from departments and faculty.
- Restructured Undergraduate Research Program to broaden the scope of the program and increase research and creative opportunities for students across the University and in partnership with business and industry; obtained \$96,000 State recurring special allocation to foster program development.
- Managed University effort at Provost’s level for partnership with State of Delaware and the corporate sector to enhance and expand integration of information technology skills into the business undergraduate curriculum (resulted in a \$3.1 million [\$2.2 million recurring] special allocation from the State).
- Led broad-based effort for teaching reform; resulted in grant from the Pew Charitable Trusts to enhance and expand problem-based learning approaches to teaching in the social sciences and humanities, in a program to enhance appropriate use of technology in the classroom, in restructured support systems for teaching, and in a Theodore Hesburgh Award Certificate of Excellence for Faculty Development to Enhance Undergraduate Teaching (1999) for the University of Delaware.

*Associate Provost for Graduate Studies, University of Delaware (1995-1997; Interim 1995-1996)*

Responsibilities included: Lead 78 master’s and 40 doctoral programs enrolling approximately 3,300 students; lead graduate student recruitment and admissions; create and enforce policies pertaining to graduate education; manage budgets pertaining to office operations, graduate student fellowships, professional development, and recruiting; advocate for graduate education at the University; create and implement graduate level academic initiatives with deans; supervise office staff of 7.

Major accomplishments included:

- Redesigned admissions processing to utilize appropriate technology to create electronic files, reducing the time to process an application from 2 weeks to no more than 48 hours; department workloads reduced through less need to hire temporary admissions help; this process received campus (President’s Innovation Award, 1996) and national awards (Exemplary Model of Administrative Leadership (1996) from the American Association of University Administrators).
- Redesigned recruitment strategies for underrepresented students; these enrollments increased in targeted departments by 10%.
- Restructured funding for graduate students; instituted first policy for graduate tuition waivers to accompany all teaching/research assistantships and fellowships, funded

- through grant overhead on graduate stipends.
- Created first Graduate Advisory Council with the cooperation of the Faculty Senate
- Created and chaired the University's Teaching, Learning, and Technology Roundtable.

*Interim Associate Provost for Admissions and Financial Aid, University of Delaware (1996-1997)*

Responsibilities included: Lead undergraduate recruitment, applications, admissions processing, and scholarship and financial aid awards. Formulate and implement enrollment strategies, set recruitment targets, promote student-centered recruitment programs, and supervise numerous information sessions and events. Manage staff in the following divisions: undergraduate recruitment, minority recruitment, high ability students and merit scholarships, enrollment services, admissions processing and support, volunteer admission support team, scholarships and student financial aid, and office staff.

Major accomplishments included:

- Led transition to enrollment management model within academic affairs, which now includes admissions, financial aid, academic services, and registrar.
- Initiated revision and upgrading of scholarship packaging to very high ability students; resulted in 30% increase in the number of such students enrolling.
- Revised admissions decision-making process to focus on quality criteria; resulted in a 10-point gain in SAT scores for total pool of admitted students (approx. 11,000), the highest one-year gain to that point in history.
- Conducted thorough review of workflow and application processing; designed and implemented revised processing system.
- Designed and implemented enhanced data sharing with deans and college offices concerning enrollment targets and admissions information.

*Chairperson, Department of Individual and Family Studies, University of Delaware (1992-1994)*

Responsibilities included: Administer multidisciplinary department with 19 FTE faculty (representing backgrounds in Sociology, Psychology, Education, History, Anthropology, and Human Development), 6 professional staff, 8 salaried staff, a Laboratory Preschool, Adult Day Care Center, and an affiliated research center (University Affiliated Program for Families and Developmental Disabilities). The Department offers 3 undergraduate majors (Early Childhood Development and Education, Family and Community Services, and Human Development and Family Processes), as well as the M.S. and Ph.D. degrees.

Major accomplishments included:

- Restructured department organization and governance to increase faculty participation; instituted annual goal-setting and linked planning with budgeting; result was a significant increase in faculty morale and participation in departmental affairs.
- Designed and implemented a faculty mentoring program.
- Designed and implemented faculty incentive program for grant proposal submissions; resulted in a 33% increase in extramural funds within one year.
- Procured external funds to create a state-of-the-art teaching-technology center within the department linked with the Laboratory Preschool.



### **Medical College of Ohio at Toledo**

*Director for Behavioral Research, Northwest Ohio Dementia and Memory Center, (1987-1992).* Responsibilities and accomplishments included: Coordinated all psychosocial, medical-behavioral, and nursing research; supervised all non-medical personnel; developed and administered research budget; coordinated report and grant writing; developed and implemented Center policy with Clinical Director; liaison to Governor's Task Force.

### **Bowling Green State University**

*Director, Institute for Psychological Research and Application, Department of Psychology (1989-1992).* Responsibilities and accomplishments included: Negotiated and administered research and consulting contracts with organizations, business, and industry; coordinated all research outreach to external organizations; fostered and coordinated interdisciplinary research; initiated and coordinated practica and internship programs; fostered and coordinated grant writing; liaison to grants office; developed and administered research budget and equipment purchases for the department; allocated research lab space; supervised all IPRA personnel; coordinated public relations for the department; assisted with operations of the department.

*Special Assistant to the Dean, College of Health and Human Services (1987-1988).* Responsibilities and accomplishments included: Developed and implemented an Interdisciplinary Graduate Certificate Program in Gerontology; developed subcontract relationship with the Western Reserve Geriatric Education Center at Case Western Reserve Medical School; fostered development of interdisciplinary research in gerontology; designed and completed a long-range planning study for the Gerontology Program.

*Vice-Chair, Department of Psychology (1986-1987).* Responsibilities and accomplishments included: Developed and administered research budget for the department; allocated and oversaw research equipment requests/purchases and lab space; chaired Research Funding Committee; promoted grant writing.

*Head, Developmental Psychology Program (1982-1987).*

## **PROFESSIONAL DEVELOPMENT**

*Aspen Institute Seminar on Global Values and Leadership (2006).* Participant in the inaugural invitation-only seminar for college and university presidents held at the Wye River facility of the Aspen Institute.

*American Council on Education (ACE) Fellow, University of Delaware (1994-1995).* (Mentors: President David P. Roselle, Provost Melvyn D. Schiavelli, and Executive Vice President David E. Hollowell). Responsibilities included: Participate in senior staff meetings and administrative committees (including Budget Council); perform administrative duties as assigned; observe and learn decision-making and restructuring strategies.

Accomplishments included:

- Established links to State Department of Services to Children, Youth, and Their Families, subsequently resulting in statewide conference and inclusion of \$275,000 line item

- state funding of the Center for Community Development and Family Policy
- Created University-wide group to address issues relating to underage alcohol consumption, subsequently resulting in \$800,000 grant from the Robert Wood Johnson Foundation
- Co-convened faculty groups to examine writing across the curriculum, and models of instruction in science laboratory courses
- Created Events Council to coordinate planning, scheduling, and ticket sales

## PROFESSIONAL DISCIPLINARY AFFILIATIONS

American Psychological Association (Fellow: Division 20 [Adult Development and Aging], Division 1 [General], Division 2 [Teaching of Psychology], and Division 3 [Experimental])  
Association for Psychological Science (Charter Fellow)  
Gerontological Society of America (Fellow)

## HONORS AND AWARDS

Eileen Tosney Award for Career Service in Higher Education, American Association of University Administrators (2020).  
Orkand Chair Distinguished Lecture, University of Maryland University College (2014)  
Chancellor *Emeritus*, Pennsylvania State System of Higher Education (2013)  
American Council on Education Council of Fellows Mentor of the Year, American Council on Education (2012)  
Doctor of Humane Letters *Honoris Causa* for Leadership in Public Higher Education, Drexel University (2010)  
Pensacola Area Commitment to Excellence (PACE) Award as 2008 Community Leader of the Year, Pensacola Bay Area Chamber of Commerce (2008)  
Museum Service Award for Outstanding Public Official, Florida Association of Museums (2007)  
Heritage Award, African American Heritage Society (Pensacola, FL) (2005)  
Fulbright-Hays Seminars Abroad Program Special Seminar to Brazil (2001)  
Outstanding Graduate Faculty Member, College of Human Resources, University of Delaware (1996)  
Exemplary Model of Administrative Leadership Award, American Association of University Administrators (1996)  
President's Innovation Award: Graduate Admissions Processing on the World Wide Web, University of Delaware (1996)  
Excellence in Teaching, College of Arts and Sciences, Bowling Green State University (1988)  
Finalist (1984) and Semifinalist (1987) for the Master Teacher Award, Bowling Green State University

## **PROFESSIONAL AND SERVICE ACTIVITIES**

### **EDITORIAL**

Editorial Board, *Journal of Adult Development* (1992-2018)  
Reviewer, *Child Development Perspectives* (2017-2020)  
Advisory Editor, *Contemporary Psychology* (1992-1998)  
Consulting Editor, *Psychology and Aging* (1993-1997)  
Editorial Board, *Journals of Gerontology: Psychological Sciences* (1991-1996)  
Editorial Board, *Child Development* (1983-1986)  
Consulting Editor, *Developmental Psychology* (1982-1986)

### **PROFESSIONAL AND HIGHER EDUCATION ASSOCIATIONS BOARDS AND COMMITTEES** (listed in alphabetical order by organization)

#### Achieve

Partnership for the Assessment of Readiness for College and Careers (PARCC) (Advisory Committee on College Readiness, Participating State Representative, 2011-2013)

#### American Association of State Colleges and Universities (AASCU)

Board of Directors (2012-2013)  
Committee on Policies and Purposes (2006-2013; Vice Chair 2009-2010; Chair 2010-2012)  
Millennium Leadership Initiative (Faculty and Advisor, 2011-present)  
International Education Committee (2002-2006)  
Task Force on Procurement (2009-2010)  
Task Force on Making Public Higher Education a State Priority (2012-2015)  
Task Force on Building the Partnership University (2017-2018)

#### American Association of University Administrators (AAUA)

Board of Directors (2013-2023)

#### American Council on Education (ACE)

Commission on Effective Leadership (2003-2006)  
Commission on Women in Higher Education (2010-2011)  
Office of Women in Higher Education (Presidential Sponsor for the ACE State Network, Florida Panhandle Region, 2006-2008)  
Policies and Priorities Committee (Council of Fellows; 1996-1999)  
ACE Fellows Program Council of Fellows Executive Board (2015-2016; Chair, Finance and Development Committee 2015-2016)

#### American Psychological Association (APA)

Committee on Aging (Chair, 2004, Member, 2003-2005; Division 20 liaison; 2000-2002)  
Council of Representatives (1999-2000; representing Division 20)  
Board of Educational Affairs (Division 20 Liaison, 1993-1998)  
Roundtable on Teaching and Learning (Education Directorate, 1996-1998)  
Invited delegate to the National Conference on Postdoctoral Education and Training in Psychology (1994)

Invited delegate to National Conference on Graduate Education in the Application of  
Developmental Sciences Across the Lifespan (1991)

Division 20 (Adult Development and Aging) of the American Psychological Association

President (1996-97)  
Treasurer (1992-1994)  
Education Committee (Chair, 1991-1993; Member, 1983-1985)  
Elections Committee (Member, 1987-1988)  
Fellows Committee (Chair 2010-2013)  
Network Committee (Chair, 1985-1989; Member, 1983-1985)  
Program Committee (Chair, 1990-1991; Member, 1987-1988, 1993-1994)  
Coordinator of Student Awards for Research (1994)

Association of Public and Land-Grant Universities (APLU; formerly known as National Association  
of State Universities and Land Grant Colleges)

Council on Academic Affairs  
Committee on Libraries and Information Technology (2000-2002)

Association for Psychological Science (APS)

Co-Chair for the Aging component of the Human Capital Initiative (1993), and coauthor of the  
final report *Vitality for Life: Psychological Research for Productive Aging*  
Invited delegate to the Summit of Psychological Sciences Societies (1998)

Council for Adult and Experiential Learning (CAEL)

Board of Trustees (Member, 2012-2017; Treasurer, 2015-2016; Vice Chair, 2016-2017)  
CAEL-Strada Board of Trustees (Member and Vice Chair, 2018-2020)  
Advisory Council (Member, 2018-2020)

Excelencia in Education

Board of Directors (2021-present; Treasurer, 2022-present)

Florida Association of Colleges and Universities (FACU)

Board, 2003-2008; President 2005-2006

Gerontological Society of America (GSA)

Public Policy Committee (1993-1995)  
Pollack Award Selection Committee (1994)  
Research, Education and Practice Committee (1998-2000)

Behavioral and Social Sciences Section

Executive Board (Member-at-Large, 1997-2000)  
Task Force on Research Advocacy (1992-1995; Chair 1993-1995)

IMS Global Learning Consortium

Executive Strategic Council (2010-2017)

Middle States Association (MSA)

Board of Trustees (Member 2009-2015; Vice President 2010-2011; President 2012-2013)

Middle States Commission on Higher Education (MSCHE)

Commissioner (2009-2015)  
Program Chair, Annual Meeting (2014)

Northeast Association of Graduate Schools

Executive Committee (1998-1999)

National Association of Independent Colleges and Universities State Executives (NAICUSE)

Executive Committee (2018-2019)  
State-National Information Network Committee (Member, 2016-2019; Chair 2018-2019)

National Association of System Heads (NASH)

Secretary-Treasurer (2011-2013)

National Center for Institutional Diversity (University of Michigan)

New Leadership Academy (Faculty leader, 2015-2017)

National Collegiate Athletic Association (NCAA)

Region 2 Representative to Presidents Council (Division II) (2008)

National Council for State Authorization Reciprocity Agreements (NC-SARA)

Board Member (2019-present; Treasurer, 2023-present)

Partnership for Assessment of Readiness for College and Careers (PARCC)

Advisory Committee for College Readiness (2011-2013)

Society for College and University Planning (SCUP)

Academic Planners Needs Assessment Task Force (2006-2007)

Southern Association of Colleges and Schools Commission on Colleges (SACS-COC)

Commissioner, Commission on Colleges (2004-2008)  
Executive Council, 2006-2008

State (Florida) University Presidents' Association

Chair, 2004-2006

State Higher Education Executive Officers (SHEEO)

Treasurer (2011-2013)  
Executive Committee (2011-2013)  
Federal Relations Committee (Member 2008-2013; Vice Chair 2009-2010; Chair 2010-2013)

**COLLEGE AND UNIVERSITY BOARDS OF TRUSTEES**

Marygrove College (Detroit) (Trustee 2000-2009; 2010-present; Chair, 2018-present; Chair-elect,

2017-2018; Secretary, 2015-2017; Chair, Long Range Planning Committee [2001-2004]; Chair, Institutional Advancement Committee [2005-2009; 2015-present]; Chair, Student Affairs Committee [2010-2014])

## **INTERNATIONAL CONSULTATIONS**

Qatar Foundation, Higher Education Strategy Panel (2020-present)  
World Learning, Washington, DC. in Collaboration with U.S. Department of State (Consultant for workshops on the U.S. higher education system for international delegations; provided a series of workshops in Cairo, Egypt through the U.S. Embassy in February 2016; 2013-2020)  
Academic Leadership Center, King Fahd University of Petroleum and Minerals, Saudi Arabia (Consultant on higher education leadership programs and leadership development, 2010-2011; 2013)

## **NATIONAL ADVISORY BOARDS**

Yellowstone Forever National Advisory Council (2021-present)  
Center for Strategic Change at George Fox University (Inaugural Fellow, 2016-2017)  
ITHAKA Higher Ed Insights Panel (2015-2020)  
Bill and Melinda Gates Foundation, Advisory Board on Faculty Innovation (2014-2015)  
EDUCAUSE IT Issues Panel (2013-2015)  
*Chronicle of Higher Education* and *New York Times* Higher Education Cabinet (Inaugural Member, 2008-2009)  
White House Conference on Aging (Congressional Delegate, 2005)  
National Flight Academy (Based at the National Museum of Naval Aviation, Pensacola, FL) (Chair, 2004-2008)  
Walt Disney World College and International Program Advisory Board (2001-2006)

## **STATE/REGIONAL COMMISSIONS AND COUNCILS**

Greater Washington Board of Trade (Executive Committee, 2019-2020; Director, 2019-2020)  
Greater Washington Export Council (Founding Director and Vice President, 2017-2020)  
Global Cities Initiative (JP Morgan and Brookings Institute; Co-Principal 2015-2020)  
2030 Group Roadmap Project (Metropolitan Washington, DC, 2015-2018)  
Metropolitan Washington Council of Governments (National Capital Region Emergency Preparedness Council, 2013-2018)  
Urban Land Institute Regionalism Council (Metropolitan Washington, DC; 2013-2018)  
Governor's (Corbett—PA) Commission on Postsecondary Education (2012)  
Keystone Initiative for Network-Based Education and Research (KINBER) (Founding Member, Chair, Board of Directors, 2010-2012).  
Governor's (PA) Advisory Committee for the 2010 Census (2010)  
Benjamin Franklin Technology Development Authority (PA) (Gubernatorial Appointment, Board Member, 2009-2012)  
(Pennsylvania) Virtual High School Study Commission (Chair, 2008-2009).  
Committee for a Sustainable Emerald Coast (Northwest Florida) (Gubernatorial Appointment, 2006-2007)  
Florida Campus Compact (Executive Committee, 2003-2008)

Governor's (DE) Information Technology Initiative (Educational Initiatives Committee, 1998-1999)  
Delaware Commission on National and Community Service (Chair, 1995-1996; Member, 1994-1996)  
Interim Planning Commission, AmeriCorps Delaware (1994)  
Ohio Council of the Alzheimer's Association (Founding Trustee, 1990-1992)

**COMMUNITY SERVICE** (Selected)

UNC Newman Catholic Community (Parish Council, 2020-present; Chair, 2021-present)  
Economic Club (Washington, DC) (2013-2020)  
Pinnacle Health Systems (Pennsylvania, Board of Directors, 2012-2015)  
World Affairs Council of Harrisburg (Board of Directors, 2012-2013)  
Rotary International (2002-2013; Paul Harris Fellow 2008, 2011)  
Escambia County (FL) Collaborative Project (2006-2007)  
Covenant Hospice (Pensacola, FL) (Board of Directors, 2003-2008; Secretary 2004-2005, Treasurer, 2005-2006)  
Pensacola Area Chamber of Commerce (*ex officio* Director, 2002-2008)  
Pensacola Symphony (Board of Directors, 2002-2008; Co-chair with Christine Cavanaugh of the 2006 Symphony Ball)  
American Heart Association (Chair, 2004 Heart Walk in Pensacola)  
Escarosa Regional Workforce Development Board (Member, 2002-2004)  
Escambia County Health Care Task Force (2002-2004)  
Catholic Campus Ministry Advisory Council (Diocese of Raleigh) (2002)  
Board of Directors, Cape Fear United Way (2001-2002)  
Board of Directors, Arts Council of the Lower Cape Fear (2001-2002)  
Board of Directors, Wilmington (DE) Senior Center (President, 1995-1997; Chair, *New Era of Caring* Campaign Steering Committee [\$1.2 million], 1996-1999; Vice President 1993-1995; Member, 1992-1999)  
Board of Directors, Delaware Chapter of the Alzheimer's Association (1993-1995; Chair, Public Policy Committee, 1994-1995)  
Board of Trustees, Northwest Ohio Chapter of the Alzheimer's Association (President 1990-1991; Board Member, 1986-1992; initiated fundraising efforts and created annual fundraising event)  
Board of Trustees, Hancock County (OH) Alzheimer's Day Care Center (1990-1992)  
Consultant, Wood County (OH) Department of Human Services (1984-1992)  
Consultant, Wood County (OH) Mental Health Center (1989-1992)  
Consultant, Intergenerational Services, Toledo (1989-1990)  
Executive Board, ACCESS Project (Respite Care in Northwest Ohio) (1986-1990)  
Consultant, Family Service of Northwest Ohio (1984-1990)  
Advisory Board, Heartland of Perrysburg (OH) Alzheimer's Disease Special Care Unit (1987-1990)  
Chair, Media Committee, Wood County (OH) Protective Services Levy Campaign (1987-1988)  
Mental Health Needs of the Elderly Task Force, Mental Health Board of Wood County, OH (1985-1986)

## TEACHING EXPERIENCE

### UNDERGRADUATE

Introductory Psychology  
Adult Development and Aging  
Images of Aging in Stories, Music, and Film (Honors)  
Leadership (Honors)

Lifespan Development  
Identity Issues Across Adulthood (Honors)  
Life Choices: The Search for Meaning

### GRADUATE

Developmental Psychology  
Psychosocial Development in Adulthood  
Psychology of Aging  
Everyday Memory  
Cognition and Aging  
Research Issues and Designs  
Budget, Finance, & Governance in Higher Education

Memory Development  
Social and Personality Development  
Current Perspectives in Gerontology  
Mental Health and Aging  
Developmental Research Methods  
Basic Concepts in Gerontology  
Qualitative Research Methods

## RESEARCH INTERESTS

Self-Evaluations of Memory Aging

Family Caregiving

## EXTRAMURAL GRANTS

Cavanaugh, J. C. (2001). Fulbright-Hays Seminars Abroad Program Special Seminar to Brazil.

Cavanaugh, J. C., & Duch, B. (1998-2001). *Problem-based learning: Models for the college classroom*. The Pew Charitable Trusts. \$617,000 Direct Costs.

Lund, D. B., & Cavanaugh, J. C. (1998-2000). *Mid-Atlantic consortium on leadership development for transformational change*. Kellogg Foundation. \$74,400 Direct Costs.

Melson, V., & Cavanaugh, J. C. (1996-97). *First State mentor corps: Connecting Delaware's students and citizens*. Corporation for National Service. \$239,000 Direct Costs.

Cavanaugh, J. C. (1994). *Program enhancement for early childhood development and education*. Unidel Foundation. \$100,000.

Nelson, P. T., & Cavanaugh, J. C. (1993-1994). *Parent education evaluation: Scope and directions*. Governor's Family Services Cabinet Council (State of Delaware). \$20,000 Direct Costs.

Cavanaugh, J. C., Dunn, N. J., & Kinney, J. M. (1991). *Why are there differences in caregiver stress? The*



*role of marital quality and caregiver-provided cognitive strategies.* AARP Andrus Foundation.  
\$74,000.

Cavanaugh, J. C., & Kinney, J. M. (1990-1993). *Caregiver burden over time: A stress and coping approach.* National Institute on Aging, \$325,000 Direct Costs.

Willis, C., & Cavanaugh, J. C. (1988-1992). *Allied health and gerontology education.* Subcontract to Western Reserve Geriatric Education Center, Case Western Reserve University. Bureau of Health Professions, \$250,000 Direct Costs.

Cavanaugh, J. C., & Rastatter, M. (Co-Investigators) (1988-1989). *Longitudinal study of intellectual and linguistic abilities in dementia patients and normal elderly.* Ohio Board of Regents, \$7,800 Direct Costs.

Cavanaugh, J. C. (1987-1992). *Graduate training in clinical gerontology.* Ohio Department on Aging, \$63,000 Direct Costs.

White, P., McGreevey, J. F., Jr., & Cavanaugh, J. C. (1987-1992). *Development and implementation of the Northwest Ohio Dementia and Memory Center.* Ohio Department on Aging, \$650,000 Direct Costs.

Cavanaugh, J. C. (1987-1988). *Evaluation of a special care unit for Alzheimer's disease patients.* Health Care and Retirement, Inc., \$8,500 Direct Costs.

Czarnecki, J. C., Cavanaugh, J. C., & Algase, D. (1986-1992). *Project ACCESS: A respite and case management program for caregivers of Alzheimer's disease victims.* Ohio Department on Aging, \$450,000.

Cavanaugh, J. C., & Kamouri, A. (Co-Investigators). (1984-1985). *Evaluation of a preretirement program.* Autolite Corporation, \$500 Direct Costs.

Borkowski, J. G., & Cavanaugh, J. C. (Co-Investigators) (1977-1978). *Development of the metamemory-memory relationship.* National Institute of Mental Health, \$5,000 Direct Costs.

## **PROFESSIONAL PUBLICATIONS**

### **BOOKS**

Cavanaugh, J. C. (2024). *Adult development and aging* (9th ed.). Cengage Learning.

Kail, R. V., & Cavanaugh, J. C. (2023). *Human development: A lifespan view* (9th ed.). Cengage Learning.

Kail, R. V., & Cavanaugh, J. C. (2019). *Human development: A lifespan view* (8th ed.). Cengage Learning.

- Cavanaugh, J. C. & Blanchard-Fields, F. (2019). *Adult development and aging* (8th ed.). Cengage Learning.
- Kail, R. V., & Cavanaugh, J. C. (2017). *Essentials of human development: A lifespan view* (2nd ed.). Cengage Learning.
- Kail, R. V., & Cavanaugh, J. C. (2016). *Human development: A lifespan view* (7th ed.). Cengage Learning.
- Cavanaugh, J. C., & Blanchard-Fields, F. (2015). *Adult development and aging* (7th ed.). Cengage Learning.
- Kail, R. V., & Cavanaugh, J. C. (2014). *Essentials of human development: A lifespan view*. Cengage Learning.
- Kail, R. V., & Cavanaugh, J. C. (2013). *Human development: A lifespan view* (6th ed.). Wadsworth.
- Cavanaugh, J. C., & Blanchard-Fields, F. (2011). *Adult development and aging* (6th ed.). Wadsworth.
- Cavanaugh, J. C., & Cavanaugh, C. K. (Eds.). (2010). *Aging in America* (three volumes). Praeger.
- Kail, R. V., & Cavanaugh, J. C. (2010). *Human development: A lifespan view* (5th ed.). Wadsworth.
- Kail, R. V., & Cavanaugh, J. C. (2007). *Human development: A lifespan view* (4th ed.). Wadsworth.
- Cavanaugh, J. C., & Blanchard-Fields, F. (2006). *Adult development and aging* (5th ed.). Wadsworth.
- Kail, R. V., & Cavanaugh, J. C. (2004). *Human development: A lifespan view* (3rd ed.). Wadsworth.
- Whitbourne, S. K., & Cavanaugh, J. C. (2002). *Integrating aging topics into psychology: A practical guide for teaching undergraduates*. American Psychological Association.
- Cavanaugh, J. C., & Blanchard-Fields, F. (2002). *Adult development and aging* (4th ed.). Wadsworth.

- Kail, R. V., & Cavanaugh, J. C. (2000). *Human development: A lifespan view* (2nd ed.). Wadsworth.
- Cavanaugh, J. C., & Whitbourne, S. K. (Eds.). (1999). *Gerontology: An interdisciplinary perspective*. Oxford University Press.
- Cavanaugh, J. C. (1997). *Adult development and aging* (3rd ed.). Brooks/Cole.
- Kail, R. V., & Cavanaugh, J. C. (1996). *Human development*. Brooks/Cole.
- Cavanaugh, J. C. (1993). *Adult development and aging* (2nd ed.). Brooks/Cole.
- Sinnott, J. D., & Cavanaugh, J. C. (Eds.). (1991). *Bridging paradigms: Positive development in adulthood and cognitive aging*. Praeger.
- Cavanaugh, J. C. (1990). *Adult development and aging*. Wadsworth.

#### ARTICLES AND CHAPTERS

- Cavanaugh, J. C., & Cavanaugh, C. K. (in press). The department chair: A hybrid model of an essential and fulfilling role. *Journal of Higher Education Management*, .
- Cavanaugh, J. C. (2023). The hills on which we (used to) die. *Inside Higher Education*. <https://www.insidehighered.com/opinion/views/2023/06/13/what-hill-are-college-leaders-willing-die-opinion>
- Cavanaugh, J. C. (2021). The questions we can't afford to ignore. *Inside Higher Education*. <https://www.insidehighered.com/views/2021/06/07/colleges-should-confront-existential-questions-pandemic-raised-opinion>
- Cavanaugh, J. C. (2021). Is there a "right" answer? Stimulating online discussion in the age of COVID-19. *EvoLLLution*. <https://evollution.com/programming/teaching-and-learning/is-there-a-right-answer-stimulating-online-discussion-in-the-age-of-covid-19/>.
- Cavanaugh, J. C., & Cavanaugh, C. K. (2021). Understanding polarization through a cognitive-developmental lens. In J. D. Sinnott & J. S. Rabin (Eds.), *The psychology of political behavior in a time of change: Identity in a changing world* (pp. 195-214). Springer Cham. [https://doi.org/10.1007/978-3-030-38270-4\\_7](https://doi.org/10.1007/978-3-030-38270-4_7).

- Cavanaugh, J. C. (2020). Consortia hold the key to lifelong learning. *The EvoLLLution*.  
[https://evollution.com/managing-institution/operations\\_efficiency/consortia-hold-the-key-to-lifelong-learning/](https://evollution.com/managing-institution/operations_efficiency/consortia-hold-the-key-to-lifelong-learning/).
- Cavanaugh, J. C., & Burns, E. A. (2019). Ensuring a legacy after the college closes. *Trusteeship*, 27(6). <https://agb.org/uncategorized/ensuring-a-legacy-after-a-college-closure-the-marygrove-college-experience/>.
- Cavanaugh, J. C. (2019). Rethinking higher education through the consortial model. *Inside Higher Education*. [https://www.insidehighered.com/views/2019/10/23/easing-student-transfer-challenges-through-college-consortia-opinion?utm\\_source=Inside+Higher+Ed&utm\\_campaign=69b17b38d3-DNU\\_2019\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_1fcbc04421-69b17b38d3-198418793&mc\\_cid=69b17b38d3&mc\\_eid=122b453f6b](https://www.insidehighered.com/views/2019/10/23/easing-student-transfer-challenges-through-college-consortia-opinion?utm_source=Inside+Higher+Ed&utm_campaign=69b17b38d3-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-69b17b38d3-198418793&mc_cid=69b17b38d3&mc_eid=122b453f6b).
- Cavanaugh, J. C. (2019). Internet 3.0 for academics. *The EvoLLLution*.  
[https://evollution.com/revenue-streams/market\\_opportunities/internet-3-0-for-academics-building-on-blockchains-potential/](https://evollution.com/revenue-streams/market_opportunities/internet-3-0-for-academics-building-on-blockchains-potential/).
- Cavanaugh, C. K., & Cavanaugh, J. C. (2018). The importance of executive coaching for academic administrators. *Journal of Higher Education Management*, 33, 22-32.  
[https://aaua.org/wp-content/uploads/2019/03/JHEM\\_2018\\_33-1.pdf](https://aaua.org/wp-content/uploads/2019/03/JHEM_2018_33-1.pdf).
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[https://www.insidehighered.com/views/2018/06/04/how-higher-ed-has-change-remain-relevant-future-opinion?utm\\_source=Inside+Higher+Ed&utm\\_campaign=baf18c481c-DNU\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_1fcbc04421-baf18c481c-198418793&mc\\_cid=baf18c481c&mc\\_eid=122b453f6b](https://www.insidehighered.com/views/2018/06/04/how-higher-ed-has-change-remain-relevant-future-opinion?utm_source=Inside+Higher+Ed&utm_campaign=baf18c481c-DNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-baf18c481c-198418793&mc_cid=baf18c481c&mc_eid=122b453f6b).
- Cavanaugh, J. C. (2017). Spirituality as a framework for confronting life's existential questions in later adulthood. In J. D. Sinnott (Ed.), *Identity flexibility during adulthood: Perspectives on adult development* (pp. 115-127). Springer. [https://doi.org/10.1007/978-3-319-55658-1\\_7](https://doi.org/10.1007/978-3-319-55658-1_7).
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- Cavanaugh, J. C., & Cavanaugh, C. K. (2017). Not coddling but learning. *Inside Higher Education*, May 11. <https://www.insidehighered.com/views/2017/05/11/colleges-arent-coddling-students-teaching-them-how-handle-disagreeable-situations>.
- Cavanaugh, J. C. (2017). Alchemy, innovation, and learning in 2025. *EDUCAUSE Review*, 52.  
<http://er.educause.edu/articles/2017/1/alchemy-innovation-and-learning-in-2025>.
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<http://www.chronicle.com/article/You-Talkin-to-Me-/238902>.

- Cavanaugh, J. C., & Cavanaugh, C. K. (2016). Election 2016: A teachable moment for higher education. *Education Dive* (November 9). <http://www.educationdive.com/news/election-2016-a-teachable-moment-for-postsecondary-education/430139/>.
- Cavanaugh, J. C. (2013). The coming personalization of postsecondary education. *2013 CAEL Forum and News: Competency-Based Education*, 2-5. <https://files.eric.ed.gov/fulltext/ED547415.pdf#page=8>.
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- Cavanaugh, J. C. (2009, March 13). Been there, done that with cost reductions and tuition restraint. *Chronicle of Higher Education*, 55(27), A34. Available at [http://chronicle.com/weekly/v55/i27/27a03401.htm?utm\\_source=at&utm\\_medium=en](http://chronicle.com/weekly/v55/i27/27a03401.htm?utm_source=at&utm_medium=en)
- Cavanaugh, J. C. (2009, February/March). Why FY10 could be the tipping point for public higher education. *Public Purpose*, 4(3), 28. [http://www.aascu.org/media/public\\_purpose/2009/09\\_0203Endsights.pdf](http://www.aascu.org/media/public_purpose/2009/09_0203Endsights.pdf).
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- Cavanaugh, J. C. (2006). It's time to move the academic freedom debate along. *The Presidency*, 9(2), 26.
- Cavanaugh, J. C. (2006). Effectively managing major disasters. *The Psychologist-Manager Journal*, 9, 3-11. [https://doi.org/10.1207/s15503461tpmj0901\\_2](https://doi.org/10.1207/s15503461tpmj0901_2).
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- Cavanaugh, J. C. (2005). Disasters: It's a matter of when, not if. *College and University Auditor*, 49(3), 8-10.
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- Cavanaugh, J. C. (2004). We need to reframe the IT issue. *EDUCAUSE Review*, 39(1), 6-7. Available at <http://www.educause.edu/ero/article/we-need-reframe-it-issue>.
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- Cavanaugh, J. C. (2001). Living near the edge: Improving the quality of strategic decision-making regarding academic programs and information technology. In S. M. Janosik, D. G. Creamer, & M. D. Alexander. *International Perspectives on Quality in Higher Education. EPI Monograph Series on Higher Education, No. 2* (pp. 56-64). Virginia Tech. <http://www.epi.soe.vt.edu/Quality/01.pdf>.
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## PROFESSIONAL PRESENTATIONS

(NOTE: Does not include remarks as discussant on symposia or community presentations.)

Cavanaugh, J. C. (2019, April). *The future of globally connected universities*. Invited plenary at the Global Forum for Higher Education and Scientific Research, Cairo, Egypt.

Cavanaugh, J. C. (2018, September). *Changes in the context of higher education and implications for the future*. Invited panel participant at the National Academies of Science, Engineering, and Medicine Workshop on Advancing Systematic Change in Undergraduate STEM Education, Washington, DC.

Cavanaugh, J. C. (2018, July). *Mergers, closures, and state regulations*. Invited panel participant at the annual meeting of the National Association of Independent Colleges and Universities State Executives, Vail, CO.

Cavanaugh, J. C. (2017, July). *Leading through shocks*. Invited keynote address at the meeting of the Coalition of Urban Serving Universities and CEOs of the Association of Public and Land-Grant Universities, Atlanta.

Cavanaugh, J. C. (2017, March). *Who will lead: The success of succession planning: An institutional perspective*. Invited panel presentation, American Council on Education, Washington, DC.

Cavanaugh, J. C. (2017, March). *Adult learners: Institutional barriers and strengths*. National Adult Learner Coalition Congressional Briefing, Washington, DC.

Cavanaugh, J. C. (2016, October). *Engaging businesses to build community (and communities)*. Invited panelist, Presidents' Institute, Maryland-District of Columbia Campus Compact, Washington, DC.

Cavanaugh, J. C. (2016, October). *Brick by brick: Galvanizing support for a statewide promise*. Invited moderator and panelist, PromiseNet 2016, Washington, DC.

Cavanaugh, J. C. (2016, October). *The future of urban and metropolitan universities and the need for real innovation*. Invited plenary panel moderator and panelist, Coalition of Urban and Metropolitan Universities, Washington, DC.

Cavanaugh, J. C. (2015, July). *Higher Education Act reauthorization update*. Invited moderator and panelist, National Association of Independent Colleges and Universities State Executives, Asheville, NC.

Cavanaugh, J. C. (2015, June). *Changing expectations: Complex and contested environments*. Invited moderator and panelist, New Leadership Academy, National Center for Institutional Diversity, University of Michigan, Ann Arbor, MI.

Cavanaugh, J. C. (2015, June). *Governance and working with boards*. Invited panelist, American Association of State Colleges and Universities Millennium Leadership Initiative, Washington, DC.

- Cavanaugh, J. C. (2015, June). *Higher Education Act reauthorization and major higher education policy issues and debates*. Invited panelist, American Council on Education Council of Fellows, Washington, DC.
- Tate, P., Cavanaugh, J. C., & Simon, J. (2015, May). *Successfully linking learning and work: Lessons learned and perspectives*. Invited presentation, World Bank, Washington, DC.
- Cavanaugh, J. C. (2015, March). *Steering your campus during difficult times*. Invited panelist, American Council on Education, Washington, DC.
- Cavanaugh, J. C. (2015, March). *The value and impact of the ACE Fellows Program: Mentors and mentees in dialogue*. Invited panelist, American Council on Education, Washington, DC.
- Cavanaugh, J. C. (2015, March). *Accreditation and public systems of higher education: Implications for standards and accountability*. Invited participant, Council for Regional Accrediting Commissions, Atlanta.
- Cavanaugh, J. C. (2014, July). *Pay for performance: It can work for institutions*. Invited address, Society for College and University Planning (SCUP), Pittsburgh.
- Cavanaugh, J. C. (2014, July). *Credentialing and accreditation: A new world*. Invited address, State Higher Education Executive Officers (SHEEO) annual meeting, Boise.
- Cavanaugh, J. (2014, March). *Higher education in 2025*. Invited address, Orkand Chair Distinguished Lecture Series, University of Maryland University College.
- Cavanaugh, C. K., & Cavanaugh, J. C. (2014, March). *Spouses session: Tips and Strategies to communicate to the real world*. Invited panel, American Council on Education, San Diego.
- Tate, P., & Cavanaugh, J. C. (2014, February). *Credit for what they know: Increasing adult student degree completion rates*. Invited workshop, American Association of State Colleges and Universities (AASCU) meeting of chief academic officers, San Diego.
- Cavanaugh, J. C. (2013, November). *What do you know?: Content, non-institutional providers, and quality assurance*. Plenary address presented at the annual meeting of the Council for Adult and Experiential Learning (CAEL), San Diego.
- Cavanaugh, J. C. (2013, August). *Higher education today and tomorrow: Challenges, opportunities, innovations*. Keynote address at the University of the District of Columbia Strategic Planning Retreat, Washington, DC.
- Cavanaugh, J. C. (2013, July). *The landscape for higher education at the national and state levels*. Invited panelist/presenter at the strategic planning retreat for the Board of Trustees, University of Central Washington, Roslyn, WA.

- Cavanaugh, J. C. (2013, May). *The next generation university: Research, faculty, and forging partnerships*. Invited panelist, New America Foundation, Washington, DC.
- Cavanaugh, J. C. (2013, February). *The coming personalization of postsecondary education*. Keynote address at the Council for Adult and Experiential Learning Conference on Assessing Outcomes and Competencies: A National Summit for Innovators, Washington, DC.
- Cavanaugh, J. C. (2012, December). *Advancing performance funding: A system perspective*. National Strategy Lab workshop sponsored by the Lumina Foundation. Washington, DC.
- Cavanaugh, J. C. (2012, August). *Follow the money? Lead with the money? What if there is no money?* Invited facilitator/presenter, Academy for State Policy Leadership in Higher Education (Sponsored by State Higher Education Executive Officers and the Lumina Foundation), Chicago, IL.
- Cavanaugh, J. C. (2012, July). *The changing financial model of public universities*. Invited panel member, Annual meeting of the National Association of College and University Business Officers (NACUBO), Washington, DC.
- Cavanaugh, J. C. (2012, July). *State perspectives panel—Setting the environment for change*. Invited panelist, Lumina Foundation Workshop on Prior Learning Assessment, Indianapolis, IN.
- Cavanaugh, J. C. (2012, July). *Emerging policy directions in distance learning and accreditation*. Invited panelist, annual meeting of the State Higher Education Executive Officers, Seattle, WA.
- Cavanaugh, J. C. (2012, June). *College productivity and affordability: Meeting the Obama completion goal*. Invited panel member, American Council on Education Council of Fellows Weekend, Indianapolis, IN.
- Cavanaugh, J. C. (2012, May). *Panel discussion: Linking interoperability to higher education institutional strategy*. IMS Global Learning Consortium, Toronto, Canada.
- Cavanaugh, J. C. (2012, February). *Advances and controversies in diagnosing Alzheimer's disease*. Cengage Learning Webinar.
- Cavanaugh, J. C. (2011, December). *The future of accreditation: When learners do it themselves*. Closing plenary address, Middle States Commission on Higher Education, Washington, DC. Available at <http://www.msche.org/documents/TheFutureofAccreditationCavanaugh.pdf>.
- Cavanaugh, J. C. (2011, December). *Can simple be equitable? Lessons from state grant programs*. Congressional briefing panel member and moderator, Washington, DC.
- Cavanaugh, J. C. (2011, August). *Performance funding in the Pennsylvania State System of Higher Education (PASSHE)*. Lumina National Productivity Conference, Indianapolis.
- Cavanaugh, J. C. (2011, August). *Presidential perspectives on performance funding*. Lumina National Productivity Conference, Indianapolis.

- Cavanaugh, J. C. (2011, August). Panel member for *State models of performance funding*. Lumina National Productivity Conference, Indianapolis.
- Cavanaugh, J. C. (2011, May). *Leadership links to quantum theory, M-theory, and Taoism*. Keynote address to the AASCU Millennium Leadership Institute, Washington, DC.
- Cavanaugh, J. C. (2011, May). *Panel Member: A view from the top. What are institutional or system leaders' priorities and expectations regarding technology? What are the expectations from standards and IMS? What are the top three priorities for technology initiatives and/or standards the next 12-24 months? Why?* IMS Global Learning Consortium Advisory Councils Summit, Long Beach, CA.
- Cavanaugh, J. C., & Volzer, D. (2011, April). *Creating unique learning models in a budget conscious environment*. Higher Education Think Tank, Nashville, TN.
- Cavanaugh, J. C. (2011, April). *The new common good? Racing to the top: The matrix between K-12 and higher education*. National Center for the Study of Collective Bargaining in Higher Education and the Professions annual meeting, New York.
- Cavanaugh, J. C. (2010, September). *Cedar Point, 1913: How two lifeguards worked together and forever changed the playbook*. Keynote presentation, University Continuing Education Association Mid-Atlantic Region annual conference, State College, PA.
- Cavanaugh, J. C. (2010, April). *The model for funding public higher education is broken: How do we fix it?* How to fix a broken system: Funding public higher education and making it more productive, conference at the Woodrow Wilson School, Princeton University, Princeton, NJ.
- Cavanaugh, J. C. (2010, April). *Unpredictability of current budgetary environment*. National Center for the Study of Collective Bargaining in Higher Education and the Professions annual meeting, New York.
- Cavanaugh, J. C. (2009, June). *To thine own blind spots be true*. ACE Fellows Council of Fellows keynote address, Alexandria, VA.
- Cavanaugh, C. K., & Cavanaugh, J. C. (2008, July). *Helping overcome poverty through education*. Oxford Roundtable, Oxford University.
- Cavanaugh, J. C. (2007, December). *Planning for crises and disasters*. Presidential panel at the annual meeting of the Southern Association for Colleges and Schools (SACS), New Orleans.
- Cavanaugh, J. C. (2007, November). *Global competition in higher education: Implications for leadership and governance*. Global Higher Education Forum, Kuala Lumpur, Malaysia.
- Cavanaugh, J. C. (2007, July). *The Seven Storey Mountain of Administrative Creativity*. Invited plenary address, 32<sup>nd</sup> International Conference on Improving University Teaching, University of Jaén, Jaén, Spain.

- Cavanaugh, J. C. (2007, March). *Academic freedom: What trustees need to know*. Association of Governing Boards, Phoenix.
- Cavanaugh, J. C. (2006, October). *Preparing for the unknown: Being ready for the inevitable*. Southern Regional meeting of the Society for College and University Planning, Atlanta.
- Cavanaugh, J. C. (2006, August). *Leading and managing during crisis*. Keynote address at the APA Academic Leadership Dinner, American Psychological Association, New Orleans.
- Cavanaugh, J. C. (2006, August). *Reflections on why psychologists make effective administrators in higher education*. American Psychological Association, New Orleans.
- Cavanaugh, J. C. (2006, July). Panel member on the topic *Planning for crises and disasters*. Summer Council of Presidents meeting, American Association of State Colleges and Universities, Santa Fe.
- Cavanaugh, C. K., Morrobel-Sosa, A., Middaugh, M., & Cavanaugh, J. C. (2006, July). *The demise of the traditional academic degree?* Campus of the Future (Joint meeting of the Society for College and University Planning, the National Association of College and University Budget Officers, and the Association of Physical Plant Administrators), Honolulu.
- Cavanaugh, J. C. (2006, April). *Continuity of operations plan and campus recovery*. National Hurricane Conference, Orlando.
- Cavanaugh, J. C. (2006, April). Panel member on the topic *In disaster planning, unpredictable is not an option*. Association of Governing Boards, Orlando.
- Cavanaugh, J. C. (2006, February). Panel member on the topic *Crisis planning and response: Lessons learned from Hurricane Katrina*. American Council on Education, Los Angeles.
- Cavanaugh, J. C. (2006, February). Panel member on the topic *Freedom of expression: From the classroom to the president's office*. American Council on Education, Los Angeles.
- Cavanaugh, J. C. (2005, September). *Riders in the storm: Surviving disasters*. Association of College and University Auditors, Portland.
- Cavanaugh, J. C., Ford, D., & Wooten, C. (2005, July). *Surviving Ivan: Making a disaster plan work*. National Association of College and University Business Officers, Baltimore.
- Cavanaugh, J. C. (2005, June). *Board-CEO relationships*. Panel presentation at the workshop sponsored by the Association of Governing Boards, American Association of State Colleges and Universities, and National Association of State Universities and Land Grant Colleges, Aspen.
- Cavanaugh, J. C. (2004, June). *Institutional alignment issues*. AASCU, EDUCAUSE, and Microsoft Workshop on What Presidents Need to Know About Information Technology, Orlando.



- Cavanaugh, J. C., White, H., Jr., Pierce, C. K., J. Pilcher, & Northrup, P. (2004, January). *Aligning the IT plan, budgets, program delivery, and university strategic plan: Making IT work*. National Learning Infrastructure Initiative annual meeting, San Diego.
- Cavanaugh, J. C. (2003, August). *We need to reframe the IT issue*. Presented at the EDUCAUSE University Executive Seminar on Academic Computing, Snowmass, CO.
- Cavanaugh, J. C., Middaugh, M., & Sibolski, E. H. (2003, July). *Planning and analysis as essential components of institutional and program accreditation*. Workshop presented at SCUP-38, the Society for College and University Planning, Miami Beach.
- Bauer, K., & Cavanaugh, J. C. (2003, July). *Maximizing learning through the smart use of technology and classroom design*. Paper presented at SCUP-38, the Society for College and University Planning, Miami Beach.
- Cavanaugh, J. (2002, July). *E-learning strategy: Creating the blended mode university*. WebCT Executive Day, Boston.
- Cavanaugh, J. C. (2002, January). *Creating the blended mode university: The UNCW story*. National Learning Infrastructure Initiative annual meeting, San Diego.
- Cavanaugh, J. C., & Knibb, H. (2002, January). *Alignment in planning*. National Learning Infrastructure Initiative annual meeting, San Diego.
- Cavanaugh, J. C., & Whitbourne, S. K. (2001, August). *Standing room only: Making your teaching of adult development come alive*. American Psychological Association, San Francisco.
- Cavanaugh, J. C. (2001, August). *Autobiographical memory as a literary tool for understanding psychological issues*. American Psychological Association, San Francisco.
- Cavanaugh, J. C. (2001, July). *Living near the edge: Strategic decision-making regarding academic programs and information technology*. Annual International Conference on Quality in Higher Education, Oxford, England.
- Cavanaugh, J. C. (2001, July). *Translating workforce needs into a coherent curriculum in gerontology*. North Carolina Summer Symposium on Aging, Wilmington, NC.
- Cavanaugh, J. C. (2001, June). *A transdivisional programmatic approach to online course development: Creating the blended mode university*. Eduprise Executive Summit, Washington, DC.
- Cavanaugh, J. C. (2001, March). *You really can transform the teaching-learning environment*. National Learning Infrastructure Initiative (NLII) Focus Session "Planning for Transformation," Worcester, MA.
- Cavanaugh, J. C. (2001, February). *Mentoring mid-career faculty for academic administration*. Paper presented at the annual American Association for Higher Education Forum on Faculty Roles and

Rewards, Tampa, FL.

Cavanaugh, J. C., & Tyndall, R. E. (2001, January). *Creating UNCW's blended mode university*. Paper presented at the annual meeting of the National Learning Infrastructure Initiative, New Orleans.

Bailer, A. J., Gonzales, R., Kinney, J. M., & Cavanaugh, J. C. (1999, November). *A longitudinal analysis of the perceived hassles associated with caregiving to a spouse with dementia*. Gerontological Society, San Francisco.

Cavanaugh, J. C., Duch, B., & Allen, D. (1999, March). *Getting students to think: problem-based learning as an instructional method*. American Association for Higher Education, Washington, DC.

Cavanaugh, J. C., Campbell, M. C., Campbell, H. P., & Millard, S. (1999, March). *Integrating electronic resources for research, library, and teaching*. American Association for Higher Education, Washington, DC.

Cavanaugh, J. C., Duch, B., & Allen, D. (1999, January). *Getting students to think: problem-based learning as an instructional method*. Workshop at the American Association for Higher Education Forum on Faculty Roles and Rewards, San Diego.

Cavanaugh, J. C. (1998, December). *Update on electronic graduate admissions: University of Delaware*. Council of Graduate Schools, Vancouver, Canada.

Cavanaugh, J. C. (1998, December). *Data and information systems: Using integrated electronic processing effectively and smoothly*. Council of Graduate Schools, Vancouver, Canada.

Kinney, J. M., & Cavanaugh, J. C. (1998, November). *The stability of caregiver hassles over a five month period*. Gerontological Society of America, Philadelphia.

Cavanaugh, J. C. (1998, August). *The Web as a teaching-learning tool*. American Psychological Association, San Francisco.

Cavanaugh, J. C. (1998, April). *SIS+ at the University of Delaware*. Northeastern Association of Graduate Schools, Baltimore.

Kinney, J. M., Burroughs, E. I., & Cavanaugh, J. C. (1997, November). *Explicitness of caregivers' directives to their demented spouses*. Gerontological Society of America, Cincinnati.

Cavanaugh, J. C. (1997, August). *Managing the change within: Coming to grips with personal aging*. Division 20 Presidential Address, American Psychological Association, Chicago.

Cavanaugh, J. C. (1997, August). *Weaving the Web into courses on adult development*. American Psychological Association, Chicago.

Cavanaugh, J. C. (1997, February). *Metamemory as social cognition: Implications for (and from) survey research*. Conference on Cognition, Aging, and Survey Measurement, Ann Arbor, MI.

- Cavanaugh, J. C. (1997, January). *The role of national and community service in recruitment*. American Association for Higher Education Conference on Faculty Roles and Rewards, San Diego, CA.
- Kinney, J. M., Burroughs, E. I., Cavanaugh, J. C., & Dunn, N. J. (1996, November). *The syntactic complexity of caregivers' instructions to their demented spouses*. Gerontological Society of America, Washington, DC.
- Ezop, S., & Cavanaugh, J. C. (1996, August). *Children's memory for a traumatic medical event*. American Psychological Association, Toronto.
- Cavanaugh, J. C., & Kinney, J. M. (1996, July). *Accuracy of spousal caregivers' memory for caregiving hassles*. International Conference on Memory, Abano Terme, Italy.
- Cavanaugh, J. C., & Martin, M. J. (1996, June). *Graduate admissions processing on the World Wide Web*. American Association of University Administrators, Ontario, CA.
- Berry, J. M., West, R. L., & Cavanaugh, J. C. (1996, April). *Construct validity analyses of memory self-efficacy in adulthood*. Cognitive Aging Conference, Atlanta.
- Cavanaugh, J. C. (1996, January). *Images of aging: Using the humanities to teach courses on adult development and aging*. National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.
- Ishler, K. J., Pargament, K. I., Kinney, J. M., & Cavanaugh, J. C. (1995, November). *Religious coping, general coping, and controllability: Testing the hypothesis of fit*. Gerontological Society of America, Los Angeles.
- Cavanaugh, J. C. (1995, August). *Integrating the humanities into courses on adult development and aging*. American Psychological Association, New York.
- Kinney, J. M., Cavanaugh, J. C., & Dunn, N. J. (1995, August). *Tarnished golden years: Marital satisfaction among caregiving spouses*. American Psychological Association, New York.
- Cavanaugh, J. C., & Baskind, D. (1994, August). *Relationships among memory self-evaluation scales*. 3rd International Practical Aspects of Memory Conference, College Park, MD.
- Cavanaugh, J. C. (1994, July). *Intergenerational differences in women's anxiety of anticipated caregiving*. International Sociological Association, Bielefeld, Germany.
- Cavanaugh, J. C., Kinney, J. M. (1994, July). *Marital satisfaction as an important contextual factor in spousal caregiving*. 7th International Conference on Personal Relationships, Groningen, The Netherlands.
- Cavanaugh, J. C., & Kinney, J. M. (1994, April). *How accurate are caregivers' recollections of highly stressful events?* Cognitive Aging Conference, Atlanta.

- Coy, B., Kinney, J. M., Cavanaugh, J. C., & Dunn, N. J. (1992, November). *Marital quality, daily hassles, and depressive symptoms among spousal caregivers of Alzheimer's patients*. Gerontological Society of America, Washington, DC.
- Myers, E., & Cavanaugh, J. C. (1992, November). *Intergenerational differences in anxiety over the anticipated care of elderly parents*. Gerontological Society of America, Washington, DC.
- McGuire, L. C., & Cavanaugh, J. C. (1992, August). *Sources of agreement and disagreement in subjective and objective assessment of cognitive impairment in dementia*. American Psychological Association, Washington, DC.
- Kinney, J. M., McGuire, L. C., & Cavanaugh, J. C. (1992, August). *Caregivers' knowledge about dementia: What they don't know can hurt*. American Psychological Association, Washington, DC.
- Baskind, D. E., & Cavanaugh, J. C. (1992, August). *Relationships among self-efficacy, implicit theories, memory predictions, and performance*. American Psychological Association, Washington, DC.
- McGuire, L. C., & Cavanaugh, J. C. (1992, April). *Objective measures versus spouses' perceptions of cognitive status in dementia patients*. Cognitive Aging Conference, Atlanta.
- Moretta, B. J., Hicks, B., & Cavanaugh, J. C. (1991, November). *The relationship between self-care agency and burden in family caregivers*. Gerontological Society of America, San Francisco.
- Kinney, J. M., Cavanaugh, J. C., & Dunn, N. J. (1991, September). *A biopsychosocial approach to understanding stress in spousal caregivers*. Interdisciplinary Health Care Team Conference, Baltimore.
- Cavanaugh, J. C., Kinney, J. M., Dunn, N. J., McGuire, L. C., Dunlap, L., Isacson, A., Nocera, R., Miller, B. K., & Gelske, H. (1991, August). *Dyadic problem-solving between caregivers and Alzheimer's disease victims*. American Psychological Association, San Francisco.
- Cavanaugh, J. C. (1991, August). *Metacognition, self-efficacy, and implicit theories as determinants of behavior*. American Psychological Association, San Francisco.
- Moretta, B. J., Cavanaugh, J. C., McGreevey, J. F., Zilkoski, M. W., & Hicks, B. H. (1991, May). *The interrelationships among several caregiver variables that influence the caregiving experience*. American Geriatrics Society, Chicago.
- McGreevey, J. F., Moretta, B. J., Hicks, B. H., Zilkoski, M. W., Cavanaugh, J. C., & McSweeney, A. J. (1990, November). *Caregiver and patient variables related to caregiver burden when caring for a demented relative*. Gerontological Society of America, Boston.
- Warren, R. K., & Cavanaugh, J. C. (1990, November). *Caring for Alzheimer's disease patients: A process approach*. Gerontological Society of America, Boston.

- vanEys, P. P., & Cavanaugh, J. C. (1990, August). *Children with diabetic siblings: A family systems perspective*. American Psychological Association, Boston.
- Morton, K. R., & Cavanaugh, J. C. (1990, August). *Long-term effects of early sexual experience on adult development*. American Psychological Association, Boston.
- Moretta, B. J., McGreevey, J. F., & Cavanaugh, J. C. (1990, May). *Psychosocial correlates of patient morale in a community-dwelling demented population*. American Geriatrics Society, Atlanta.
- Cavanaugh, J. C. (1990, January). *Teaching adult development and aging: Getting enquiring minds to want to know*. National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.
- Cavanaugh, J. C., Morton, K. R., Warren, R. K., Scukanec, G. P., Nocera, R., Whalen, M. A., & Lookabill, C. (1989, November). A longitudinal investigation of residents' functioning on an Alzheimer's disease special care unit. Gerontological Society of America, Minneapolis.
- Morton, K. R., Scukanec, G. P., Warren, R. K., Nocera, R., Whalen, M. A., Cavanaugh, J. C., & Lookabill, C. (1989, August). Functioning within an Alzheimer's special care unit: A longitudinal investigation. American Psychological Association, New Orleans.
- Cavanaugh, J. C. (1989, July). On the need to examine assumptions underlying theories of postformal thought. Fourth Biennial Adult Development Symposium, Harvard University, Cambridge, MA.
- Scukanec, G. P., Morton, K. R., Cavanaugh, J. C., Nocera, R., Whalen, M. A., Warren, R. K., & Lookabill, C. (1989, April). Language functioning within an Alzheimer's special care unit. Ohio Network on Educational Consultants in the Field of Aging, Miami University, Oxford, OH.
- Hiltner, J., & Cavanaugh, J. C. (1989, March). Designing and implementing a multidisciplinary gerontology program. Association for Gerontology in Higher Education, Tampa.
- Cavanaugh, J. C. (1988, November). We are what we think we are: A general contextualist model of personal control in everyday life. Gerontological Society of America, San Francisco.
- Cavanaugh, J. C., Dunn, N. J., Mowery, D., Feller, C., Niederehe, G., Frugé, E., & Volpendesta, D. (1988, April). Problem-solving strategies in Alzheimer's patient-caregiver dyads. Cognitive Aging Conference, Atlanta.
- Cavanaugh, J. C. (1987, November). Attributions and memory aging: It's what you think that matters. Gerontological Society of America, Washington, DC
- Cavanaugh, J. C., & Morton, K. R. (1987, August). Older adults' attributions about everyday memory. Paper presented at The Second International Conference on Practical Memory, Swansea, Wales.
- Miller, S. S., & Cavanaugh, J. C. (1987, August). A study of grandparenthood meaning. American Psychological Association, New York.

- Vickio, C. J., & Cavanaugh, J. C. (1986, August). Spatial location memory in schizophrenia. American Psychological Association, Washington, DC
- Cavanaugh, J. C. (1986, August). Research findings from metamemory survey of memory experts and non-experts. Paper presented as part of an invited symposium, American Psychological Association, Washington, DC
- Cavanaugh, J. C., & Zuidema, N. (1985, November). Personality correlates and memory aging. Gerontological Society of America, New Orleans.
- Cavanaugh, J. C., & Poon, L. W. (1985, August). Patterns of individual differences in secondary and tertiary memory. American Psychological Association, Los Angeles.
- Cavanaugh, J. C., & Stafford, H. (1985, June). Getting in the mode: Personal and situational determinants of post-formal thought. Second Biennial Adult Development Symposium, Harvard University, Cambridge, MA.
- Hendershott, L., & Cavanaugh, J. C. (1985, April). Comparison of preschoolers' list and event recall and their relation to parental expectations of memory ability. Society for Research in Child Development, Toronto.
- Browning, M., & Cavanaugh, J. C. (1985, April). Metamemory and cognitive tempo as predictors of strategy transfer. Society for Research in Child Development, Toronto.
- Cavanaugh, J. C. (1985, March). The place of metamemory in cognitive development across adulthood. Invited paper presented at the Talland Conference on Everyday Memory, Cape Cod.
- Walsh, E. K., & Cavanaugh, J. C. (1984, November). Does hospice meet clients' and families' needs? Gerontological Society of America, San Antonio.
- Cavanaugh, J. C. (1984, August). Verbal ability and memory for discourse. Presented as part of a Division 1 Invited Symposium, American Psychological Association, Toronto.
- Honig, C. A., & Cavanaugh, J. C. (1984, May). The effects of nonverbal behavior on impression formation and job placement in a simulated employment interview. Midwestern Psychological Association, Chicago.
- Honig, C. A., & Cavanaugh, J. C. (1984, May). Evaluation of retention from an industrial training videotape: A content analysis approach. Midwestern Psychological Association, Chicago.
- Vickio, C. J., & Cavanaugh, J. C. (1983, November). Death anxiety and attitudes toward aging in nursing home employees. Gerontological Society of America, San Francisco.
- Cavanaugh, J. C. (1983, November). Effects of presentation format on adults' retention of television programs. Gerontological Society of America, San Francisco.

- Vercruyse, S. S., & Cavanaugh, J. C. (1983, August). Relationship between adjustment and control in juvenile diabetics. American Psychological Association, Anaheim, CA.
- Cavanaugh, J. C. (1982, November). Memory in everyday life: Theoretical and empirical needs. Gerontological Society of America, Boston.
- Cavanaugh, J. C. (1982, September). Cognitive-developmental theory and data before Piaget. Invited paper presented at the International Symposium on the History of Developmental Psychology, Jena, East Germany.
- Cavanaugh, J. C. (1982, May). Developmental differences in adults' comprehension of television. Midwestern Psychological Association, Minneapolis.
- Cavanaugh, J. C., Tudor, J., & Rieke, M. (1982, May). Comprehending television comprehension: The role of personality. Midwestern Psychological Association, Minneapolis.
- Cavanaugh, J. C. (1982, April). Adults' comprehension of television: The role of vocabulary ability. Southeastern Conference on Human Development, Baltimore.
- Cavanaugh, J. C. (1982, March). Metamemory-strategy relationships: A new chapter for Bullfinch or our Rosetta Stone? American Educational Research Association, New York.
- Cavanaugh, J. C., & Perlmutter, M. (1980, September). Free and probed recall of television by 20- and 60-year-olds. American Psychological Association, Montreal.
- Cavanaugh, J. C., & Perlmutter, M. (1980, May). Age differences in adults' recall of television program content. Midwestern Psychological Association, St. Louis.
- Cavanaugh, J. C., & Perlmutter, M. (1979, November). A diary study of adult's memory. Gerontological Society of America, Washington, DC
- Perlmutter, M., Sophian, C., Mitchell, D. B., & Cavanaugh, J. C. (1979, November). Cuing preschool children's recall. Psychonomic Society, Phoenix.
- Mitchell, D. B., Hazen, N., Cavanaugh, J. C., & Perlmutter, M. (1979, September). Exhaustive search and picture cues enhance two-year-olds' memory. American Psychological Association, New York.
- Borkowski, J. G., & Cavanaugh, J. C. (1979, July). Metacognition and intelligence theory. NATO International Conference on Intelligence and Learning, York, England.
- Cavanaugh, J. C., & Borkowski, J. G. (1979, March). Development of metamemory-memory connections. Society for Research in Child Development, San Francisco.
- Borkowski, J. G., & Cavanaugh, J. C. (1978, November). In search of metamemory-memory "connections." Psychonomic Society, San Antonio.

- Borkowski, J. G., Kendall, C. R., & Cavanaugh, J. C. (1978, March). Maintenance and generalization of an interrogative strategy by moderately retarded children. Gatlinburg Conference on Mental Retardation, Gatlinburg, TN.
- Cavanaugh, J. C., & Borkowski, J. G. (1977, November). On changing children's metamemory: Effects of strategy transfer and awareness. Psychonomic Society, Washington, DC
- Borkowski, J. G., & Cavanaugh, J. C. (1977, March). On the transfer of rehearsal strategies: Translations from the laboratory. Gatlinburg Conference on Mental Retardation, Gatlinburg, TN.

## **MASTER'S THESES AND DOCTORAL DISSERTATIONS DIRECTED**

### **Master's Theses Directed**

- Richard A. Jenkins (1982). *Children's concept of death: Cross-validation of an empirical scale*. Bowling Green State University.
- Sheila S. Vercruysse (1983). *Adjustment as it relates to level of medical control in young insulin-dependent diabetics*. Bowling Green State University.
- Craig J. Vickio (1983). *Death anxiety in nursing home employees*. Bowling Green State University.
- Nancy Zuidema (1984). *Secondary memory and aging: A causal model*. Bowling Green State University.
- Erin K. Walsh (1984). *An assessment of the needs of hospice clients*. Bowling Green State University.
- Mary Browning (1985). *Cognitive strategy training: The relationship between metamemory, cognitive tempo, and strategy transfer*. Bowling Green State University.
- Richard K. Warren (1986). *The assessment of variables which influence college adjustment: An exploratory analysis*. Bowling Green State University.
- Sharon S. Miller (1986). *A study of grandparenthood meaning*. Bowling Green State University.
- Daniel Y. Suh (1987). *A test of schizophrenics' ability to integrate information from two sensory modalities*. Bowling Green State University.
- Brenda Moretta (1987). *The relationship between meaning of death and cognitive development: An exploratory study*. Bowling Green State University.
- Lisa McGuire (1991). *Developmental changes in intellectual abilities of institutionalized mentally*



*retarded adults: A life-span approach.* Bowling Green State University.

Eric Myers (1992). *Intergenerational differences in anxiety over the anticipated care of elderly parents.* Bowling Green State University.

David Baskind (1992). *Relationships among implicit theories of memory, self-efficacy, and performance prediction.* Bowling Green State University.

Annette Isacson (1992). *Measurement properties of indices of mastery and the sense of coherence.* Bowling Green State University.

Patricia Stanik (1992). *Measurement properties of a scale of alcohol-related expectancies.* Bowling Green State University.

Norraine L. Ostrowski (1993). *Effects of college major and gender role on the processing of television commercials by college men.* Bowling Green State University.

Sharon Ezop (1995). *Children's memory for a traumatic medical event.* Bowling Green State University.

Steven E. Tilley (1995). *Effects of a suicide prevention program on senior high faculty.* University of Delaware.

### **Doctoral Dissertations Directed**

Mark Rieke (1984). *Turnover intentions: A latent variable structural analysis.* Bowling Green State University.

Kristina L. Greenwood (1985). *The conceptualization of self-esteem: A causal model analysis.* Bowling Green State University.

Sheila S. Vercruysse (1986). *Relationships among psychosocial variables, adherence to treatment, and metabolic control in diabetics.* Bowling Green State University.

Craig J. Vickio (1986). *Spatial location memory in schizophrenics: A test of the automaticity hypothesis.* Bowling Green State University.

Rebecca Merritt (1986). *Visual information processing of schizotypics: The assessment of backward masking functions using high and low spatial frequency grating masks.* Bowling Green State University.

Mary Browning (1986). *Cognitive strategy training in a classroom setting: The relationship between metamemory, intelligence, and strategy transfer.* Bowling Green State University.

Catherine A. Honig (1987). *Organizational failure: A multidisciplinary approach to description and prediction.* Bowling Green State University.

- Jennifer Roth (1987). *The attention deficit disorders in children: A diagnostic validity study*. Bowling Green State University.
- D. Scott Wells (1987). *Global and local processing in schizophrenics*. Bowling Green State University.
- Kelly R. Morton (1991). *A developmental investigation of childhood sexual abuse*. Bowling Green State University.
- Patti vanEys (1989). *A naturalistic study of diabetic and nondiabetic siblings*. Bowling Green State University.
- Richard K. Warren (1990). *Alzheimer's disease and family caregivers: An exploratory analysis of stress and coping processes in different caregiving contexts*. Bowling Green State University.
- Daniel Y. Suh (1991). *Female spousal caregivers of head-injured husbands: The stress and coping process*. Bowling Green State University.
- Susan Snyder (1992). *Anger, interpersonal coping style, and coronary heart disease: An investigation of their relationship*. Bowling Green State University.
- Lisa C. McGuire (1993). *Adults' recall and retention of medical information*. Bowling Green State University.
- D. Matthew Evans (1993). *High risk situations and alcohol use: The moderating effects of efficacy, outcome, and alcohol expectancies*. Bowling Green State University.
- Brenda Moretta (1996). *Cognitions, depression, and will-to-live in lung cancer patients*. Bowling Green State University.
- Christine A. Cannon (1996). *Marital stress and coping in alpha 1-antitrypsin deficiency emphysema*. University of Delaware.
- Jane M. Kurz (1997). *The lived experience of spouses of individuals waiting for lung transplantation*. University of Delaware.
- Susan J. Atkins (1999). *Personal ideology as an organizer of adult identity formation: The impact of neo-pagan beliefs on generativity, agency, and communion*. University of Delaware.
- Katina Moten (2019). *Experiences of African American women college presidents*. Immaculata University.
- Zhenchun Xu (2020). *Understanding international undergraduate student persistence*. Immaculata University.
- Katie Carnevale (2023). *Engaging generation Z students in the college classroom*. Immaculata University.

Cecelia Osborne (2023). *Barriers to implementation of education for sustainable development in undergraduate curricula in small colleges*. Immaculata University.

Millicent Heeney-Stemple (2023). *Faculty perceptions of students with post-traumatic stress disorder in the community college*. Immaculata University.